

TRAINING CATALOGUE

CY DOCTORAL AND
POST-DOCTORAL COLLEGE

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DETAILED PROGRAMMES FOR CERTAIN INTERDISCIPLINARY TRAINING ACTIVITIES

*Design
your
life*



ABOUT US

One of the main missions of the CY Cergy Paris University Doctoral and Post-Doctoral College is to help doctorate students prepare for their professional careers.

The college has 5 doctoral schools and brings together just over 600 doctoral students, of whom 75 defend their thesis every year. The degree is awarded by CY Cergy Paris University for a 3-year research project at the highest level of scientific expertise and a training programme that complements this initial professional experience*. This training is designed to help doctoral students define their career plans and stir their curiosity in careers they might not have considered.

The practice of research leads to numerous skills: curiosity, conquest of knowledge and interest in unexpected career paths, innovation, knowledge sharing and international collaboration. These are all opportunities to develop interpersonal skills and professional networks.

*PhDs may last longer, especially if they are not conducted full time

The college's training is designed to boost students' professional integration following completion of their doctorate, and the package is completed by discipline-specific training courses as well as events organised throughout the year, such as the «Create and Innovate» seminar, the Doctoriales (Doctoral Seminars), which take place once every two years, My Thesis in 180 Seconds and Bulles de chercheur.e.s (Researcher Bubbles), which are fantastic tools for scientific outreach.

This training offer is refreshed every year and is also open to proposals from doctoral students, who can help to enrich the training on offer, enabling everyone to prepare for their future and build their professional network by creating a partnership or other idea specific to the life of the doctoral community.

The cross-disciplinary training offered is set out in this catalogue, enabling you to tailor your pathway to meet different objectives, depending on your background, career path and life plans. We hope you will have a brilliant academic year, sharing your experiences and meeting new people on our training courses.

The CY Cergy Paris University Doctoral and Post-Doctoral College team



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THE DOCTORAL AND POST-DOCTORAL COLLEGE

OUR MISSIONS

CY Cergy Paris University's Doctoral and Post-Doctoral College coordinates the doctoral training of the doctoral schools, and is guided by three objectives:

- Offer doctoral students excellent training, with the guarantee of high-quality supervision
- Strengthen the interdisciplinarity and internationalisation of doctoral training;
- Prepare doctoral students for their future career not only in the academic world but more broadly in the socio-economic world (businesses, local authorities, associations).

OUR STRENGTHS

Our training offer is refreshed every year and covers all skill areas;

- A training programme reevaluated to support any career plan;
- Representation from all professional sectors (academic, business, consultancy);
- Diversified teaching methods to suit different profiles (e-learning, MOOC, hybrid, practical workshops);
- Small groups for a tailored approach;
- Landmark events throughout the year to promote cohesion.

THE DOCTORAL AND POST-DOCTORAL COLLEGE TRAINING UNIT

The CY Doctoral and Post-Doctoral College offers an extensive catalogue of training courses and events to help students build a programme that is tailored to their individual objectives, including:

- Core skills base
- Career development support
- Discipline-specific training
- Cross-disciplinary training
- Events

MISSIONS TO SUPPORT RESEARCHERS

Of those graduating in 2016, 92.8% were in employment 3 years after their thesis.

Figures for graduates in work after three years have been fairly stable since 2000 (Générations survey). The 2021 SIES survey suggests that graduates are:

- 50% in academic research
- 20% private sector, non-research
- 15% public sector, non-research
- 15% private sector, research

1 000
researchers

27
laboratories

2
research federations

7
open labs

2
labex

over **600**
doctoral students

5
doctoral schools

1
institute for advanced studies

1
university research school

SOURCE : MESR-SIES, SURVEY IPDOC 2019 AND 2021

THE 5 DOCTORAL SCHOOLS

27 LABORATORIES
13 INSTITUTIONS



DOCTORAL SCHOOL EM2PSI

(ECONOMICS, MATHEMATICS,
MANAGEMENT, PHYSICS,
COMPUTER SCIENCES)

THEMA
AGM
ETIS
LPTM
LT

DOCTORAL SCHOOL SI

(SCIENCE AND ENGINEERING)

LPPI
LERMA
BioCis
LAMBE
ERRMeCE
L2MGC
DICO
SATIE
ISTeP



DOCTORAL SCHOOL AHSS

(ARTS, HUMANITIES,
SOCIAL SCIENCES)

EUR
Humanities,
Creation&Heritage

AGORA
HERITAGE
LT2D
PLACES
LARA
LéAV
LAREP



DOCTORAL SCHOOL DSP

(LAW AND POLITICAL SCIENCE)

LEJEP
CPJP
CESDIP



DOCTORAL SCHOOL EDC

(EDUCATION, DIDACTICS
AND COGNITION)

EMA
LDAR
PARAGRAPHE
BONHEURS



DOCTORAL SCHOOL EM2PSI

(ECONOMICS, MATHEMATICS,
MANAGEMENT, PHYSICS,
COMPUTER SCIENCES)

ESSEC

CROSS-DISCIPLINARY TRAINING FOR DOCTORAL STUDENTS

A training offer based on a national framework and a skills-based approach.

MAIN OBJECTIVES OF THE DOCTORAL AND POST-DOCTORAL COLLEGE

According to the Ministerial Order of 25 May 2016 establishing the national framework for training and the terms governing the issuing of national doctoral degrees, doctoral training includes personalised scientific supervision of the highest quality, as well as collective training involving courses, seminars or placements **designed to enhance the scientific culture** of doctoral students, **preparation for multiple career pathways** in both the public and private sectors and open up opportunities internationally.

CAREER PLAN SUPPORT AND CAREER DEVELOPMENT

We can help you prepare your career after your thesis by:

- Equipping you with the tools and methods you need,
- Presenting the reality of employment opportunities for doctoral graduates,
- Providing insight into consulting and expertise professions.

This area includes courses that offer a complete support package, from preparation of a career plan to job search tools.

After defending their thesis, candidates must take an oath to **uphold the principles and requirements of scientific integrity**, in accordance with the conditions laid down by order of the Minister for Research. The doctoral certificate mentions the name of the awarding institution and confers on its holder the academic title of doctor. Obtaining a national doctorate degree is recognised as professional research experience, which can be recognised in collective agreements.



The CY Cergy Paris University Doctoral and Post-Doctoral College organises cross-disciplinary doctoral training in order to:

- **Ensure that all doctoral students receive training in research ethics and scientific integrity;**
Essential for sustainable and high-quality scientific practice

ETHICS
AND SOCIETY

- **Raise doctoral students' awareness of the challenges of open science and the dissemination of research work in society in order to strengthen relations between scientists and the general public;**

- **Encourage scientific exchanges between doctoral students and with the scientific community; offer doctoral students training activities that encourage interdisciplinarity and acquisition of a broader scientific culture, including knowledge of the international research framework;**

A doctorate, known in many countries by the acronym PhD (Doctor of Philosophy), is a degree with an international dimension that is highly prized in many countries. In addition, the internationalisation of research is a real challenge for all laboratories at CY Cergy Paris University. Doctoral students at CY therefore need to master a 2nd language.

When registering on the **ADUM** personal space, you are asked to make a choice of 2 languages:

- **Language 1:** mother tongue of your choice if you have more than one
- **Language 2:** 2nd language of your choice from English, Spanish, Italian or German,
- **FLE** (French as a Foreign Language)

SCIENTIFIC CULTURE
AND INTERNATIONAL
FRAMEWORK

For language 2: 2 credits are validated upon presentation of proof that you have achieved a level equal to or higher than B2, otherwise you will have to take additional courses (at least 1 semester) to validate the 2 compulsory credits. If you are not sure what level you are at, you will be given a test to assess your knowledge.

- **Ensure that each doctoral student receives training in teaching and management;**

As a doctoral student, you will have or are likely to have additional responsibilities besides teaching or team management.

TEACHING
AND NON-TEACHING
ASSIGNMENTS

- **Ensure that all doctoral students are aware of sustainable development issues;**

CY is committed to developing this priority area and aims to train 100% of its students on sustainable development issues. For research, the challenges are both scientific and about developing good practice for sustainable research. This subject is addressed in a cross-disciplinary way with all socio-economic partners from the perspective of the career development of doctoral students. A half-day awareness-raising session in January is compulsory for all doctoral students, followed by tests, a EUTOPIA seminar, a CSR workshop and MOOCs for post-doctoral certification.

SUSTAINABLE
DEVELOPMENT
CORPORATE SOCIAL
RESPONSIBILITY
THE CITIZEN DOCTOR

CREDIT VALIDATION SYSTEM

5 COMPULSORY AREAS :

- Language and international framework 16
- Career project support 17
- Developing skills in teaching and promoting scientific culture 18
- Ethics and society 19
- Sustainable development and social responsibility 20

+ Orientation day, compulsory for PhD students
O.D.: 1 credit is awarded for the day

6 NON-COMPULSORY AREAS :

- Developing team-management and project-management skills 21
- Thesis method and tools 22
- Culture and scientific knowledge 23
- Career development 24
- Well-being and mental health 25
- Toolbox 26



18 CREDITS
MINIMUM
TO BE VALIDATED
THROUGHOUT
THE THESIS

1 CREDIT = 1 DAY

5 COMPULSORY AREAS	CREDIT REQUIREMENTS
Languages and international framework	You must obtain 2 credits a year , the equivalent of 30 hours a year minimum over the entire duration of your PhD
Career plan support	You must obtain at least 2 credits over the entire duration of your PhD
Developing skills in teaching and in promoting scientific culture	This area of training is recommended if you want to be a teacher or to develop skills in science outreach and in promoting scientific culture
Ethics and society	You must obtain at least 2 credits over the entire duration of your PhD
Sustainable development and social responsibility	You must obtain at least 2 credits over the entire duration of your PhD

6 OPEN NON-COMPULSORY AREAS	CREDIT REQUIREMENTS
Developing team-management and project-management skills	This area of training is based on the fundamental doctoral skills required for a PhD. It is strongly recommended, depending on your later career. A minimum number of credits is not required.
Thesis method and tools	We recommend enhancing your academic career by taking courses in this area. They are not compulsory but are strongly recommended to help you in writing your thesis. A minimum number of credits is not required.
Culture and scientific knowledge	The courses in this area are given at doctoral schools. They can be mutualised and are accessible at all doctoral schools. They are not compulsory but are strongly recommended. A minimum number of credits is not required.
Career development	We recommend enhancing your academic career by taking courses in this area. They are not compulsory but are strongly recommended to help you think about your future career. A minimum number of credits is not required.
Well-being and mental health	We recommend enhancing your academic career by taking courses in this area. They are not compulsory but are strongly recommended to support you in developing your PhD. A minimum number of credits is not required.
Toolbox	We recommend enhancing your academic career by taking courses in this area. They are not compulsory but are strongly recommended to support you in exploring new digital tools. A minimum number of credits is not required.

NON-CATALOGUE TRAINING COURSES

EXAMPLES OF POSSIBLE ACTIVITIES

- Symposium, conference, event (in France)
- Learn how to write an article
- Publication of an article in a journal (recognised or peer-reviewed)
- Training / Entrepreneurship
- Engagement (Welcome Day, Open Doors, Lab Management, Doctoral Students' Association)

VALIDATION PROCESS

- You will need to record the activity on your **ADUM personal space**
- Credits are validated by the Director of the Doctoral School

LANGUAGES OF ACTIVITIES

- French
- English

YOUR ROLE IN THE ACTIVITY

- Are you the Organizer?
- Are you the Auditor?
- Are you a Speaker?
- Or a Trainee?



CAS	INDICATIONS	DÉMARCHES	VALIDATION
To earn credits for a seminar or symposium	<ul style="list-style-type: none">• Conference, event, seminar, symposium, etc. (in France or abroad)• Knowledge of Organisations and Research in France• Scientific or academic residences abroad (except for a joint doctorate) <p>Remember to:</p> <ol style="list-style-type: none">1. Specify the language involved in the event (French or English)2. Specify your role in the event: Are you the organiser, participant, contributor or intern?	You need to register your activity via your online account and give the title of the seminar on ADUM in the "outside catalogue" section Then wait for this to be validated by the director of the doctoral school.	Credits are validated by the director of the Doctoral School
To validate a course you have taken part in that is not included in the catalogue	Training can earn you credits <i>For example: have you found a specific scientific course in your area of study that is not included in our catalogue?</i>	You need to register your activity via your online account and give the title of the course on ADUM in the "outside catalogue" section Then wait for this to be validated by the director of the doctoral school.	Credits are validated by the director of the Doctoral School
You are in a cotutelle doctorate	A course schedule must be agreed beforehand with the partner university to meet the rules for validation applied on both sides. The general principle is that training taken on either side is recognised by both.	You need to register your activity via your online account and give the title "joint doctorate" in the "outside catalogue" section Then wait for this to be validated by the director of the doctoral school.	Credits are validated by the director of the Doctoral School
To earn credits for writing or publishing an article in a review (recognised publication or with a review panel)	You can earn credits for writing or publishing an article or a review	You need to register your activity via your online account and give the title "article published" or "article written" in the "outside catalogue" section Then wait for it to be approved by the director of the Doctoral School.	Credits are validated by the director of the Doctoral School
You are a PhD student at ESSEC	You will earn 17 credits on presentation of your transcript of marks. The remaining credits will be given in agreement with your doctorate school director.	Please send any document proving your participation in courses to the following email address: formations.doctorales@cyu.fr	The training department will register the equivalent of 17 credits, depending on the document provided and with the agreement of the doctoral school director
Credits for voluntary activities	Some voluntary activities will earn you 1 or 2 credits, depending on the content (PhD student representative, charity activities, participation in or organisation of events/seminars for the university community).	Please send any document showing you have taken part in an activity to the following email address: formations.doctorales@cyu.fr	The training department will register the credits corresponding to the activity and the number of hours.

CREDIT VALIDATION SYSTEM

PREPARING FOR YOUR THESIS DEFENCE

To be able to defend your thesis, you must accrue a minimum of 18 training credits over the course of the thesis (1 credit = 1 day) by choosing your individual training programme from:

- The range of cross-disciplinary training offered by the Doctoral and Post-Doctoral College;
- The range of disciplinary-specific training offered by the doctoral schools;
- Off-catalogue training and/or professional experience.

To build your training programme, it is important to:

1. Register for the doctoral students welcome day in the Autumn; this will earn you 1 credit.
2. Prioritise training in the 4 compulsory areas
3. Identify your future plans, which will lead you to take part in off-catalogue activities/seminars.



All these training actions must fall within the 6 skill blocks listed on the National Directory of Professional Certifications (RNCP) sheet.



VISIT FRANCE COMPÉTENCES



THE TRAINING CYCLE

DURING YOUR THESIS
IN 5 STEPS

1

TRAINING AGREEMENT

The agreement must be completed when you enrol for the first time. It can be changed where necessary when you re-enrol.

It enables you to define with your thesis director how you will undertake your thesis programme by specifying the conditions under which you will carry out the project, your career plan and the training pathway, and the ways in which your thesis can be commercialised.

This agreement must be completed when you enrol for the first time and can be changed where necessary when you re-enrol.

2

ADUM ONLINE TRAINING CATALOGUE

For enrolments, satisfaction assessments and credit validation, visit: <https://www.adum.fr/script/formationspl?site=CYcergy>

3

ANNUAL TRAINING REPORT REQUESTED FOR THE THESIS MONITORING COMMITTEE

You can edit this report in your ADUM space. It will also be requested at the time of re-enrolment and when the thesis monitoring committee (CST) meets.

4

TAILORED PORTFOLIO

This comprises a list of all doctoral activities completed over the course of your training, including teaching, dissemination of scientific culture or technological transfer, and highlighting the skills developed during preparation of the doctorate. It must be updated regularly, and is required for the 1st year thesis monitoring committee and for re-enrolment the following year. The portfolio can be consulted by human resources departments and businesses with your consent on ADUM (settings to be configured in display management).

5

THESIS MONITORING COMMITTEE

The role of the thesis monitoring committee (CSI) is to ensure that the programme runs smoothly, based on the charter and the training agreement. In an interview with the doctoral student, the committee assesses the training conditions and the research progress achieved. The committee will outline a series of recommendations and submit a report on the interview to the director of the doctoral school, the student and the thesis director. It will take particular care to prevent or put an end to any form of conflict, discrimination or harassment.

PROVISIONAL PROGRAMME

COMPULSORY AREAS

➤ LANGUAGE AND INTERNATIONAL FRAMEWORK

2 credits/year for English only

COURSE TITLE	DURATION AND VALIDATED CREDITS	PROVISIONAL TIME OF YEAR	PARTICIPANTS
Anglais - Interactions in English-Speaking Academia	9h 1.5 credits	January to June <i>Face-to-face & distance-learning</i>	CY Maison des langues
Anglais - Oral Presentations in Scientific English	12h 2 credits	January to June <i>Face-to-face & distance-learning</i>	CY Maison des langues
Anglais - Poster's presentation in english	9h 1.5 credits	January to June <i>Face-to-face & distance-learning</i>	CY Maison des langues
Communication scientifique en anglais (A1-A2)	30h 2 credits	January to June <i>Face-to-face & distance-learning</i>	CY Maison des langues
Communication scientifique en anglais (B1-B2)	30h 2 credits	January to June <i>Face-to-face & distance-learning</i>	CY Maison des langues
E-learning : FLE, Anglais, Espagnol, Allemand, Italien (au choix)	30h 2 credits	January to June	Distance learning

The information contained in this document is subject to change. Please consult the ADUM platform regularly or the online catalogue on the @cyu website.

CAS PARTICULIERS	DÉMARCHES À SUIVRE
You have a B2 level in English OR You are bilingual OR You have completed training in a language other than English and you wish to have it validated	Please provide the training department with proof of a minimum B2 level or a TOEIC score of 782 at the following address: formations.doctorales@cyu.fr



ADUM
Catalogue online

PROVISIONAL PROGRAMME

COMPULSORY AREAS

➤ CAREER PLAN SUPPORT

Minimum 2 credits

COURSE TITLE	DURATION AND VALIDATED CREDITS	PROVISIONAL TIME OF YEAR	PARTICIPANTS
DIP* - Getting a PhD off to a good start, making it a success and preparing the post-thesis period (Group 1, 2 & 3)	3 days/group 2.5 credits	1 st groupe : December, January 2 nd groupe : December, January 3 rd groupe : December, January <i>Face-to-face & distance-learning</i>	Association Bernard Gregory (ABG)
DIP - Module 2: Preparing my career after a PhD (in French)	6 days 2 Credits	March, April <i>Face-to-face & distance-learning</i>	Association Bernard Gregory (ABG)
DIP - Module 2: Preparing my career after a PhD (in English)	1 day 1 credit	May <i>Distance-learning</i>	Association Bernard Gregory (ABG)
DIP - Developing a CV/application letter + Job interview in French	1 day (new) 1 credit	April <i>Distance-learning</i>	Association Bernard Gregory (ABG)
DIP - Developing a CV/application letter + Job interview in English	1 day (new) 1 credit	April <i>Distance-learning</i>	Association Bernard Gregory (ABG)
DIP - Developing your career abroad (English)	1 day 1 credit	April <i>Distance-learning</i>	Association Bernard Gregory (ABG)
DIP - Giving dynamism to your career through professional social media	0.5 day 0.5 credit	April <i>Distance-learning</i>	Association Bernard Gregory (ABG)

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CAS PARTICULIERS	DÉMARCHES À SUIVRE
If you are a member of staff and PhD student in SHS: PhD students in human and social sciences (except for economics) having had the equivalent of a full-time job for 1 year can earn 9 credits.	Please send any document showing an equivalent to full-time employment to the following email address: Formations.doctorales@cyu.fr
If you are working on a CIFRE Thesis: you can earn between 2 and 9 credits after approval from the doctoral school director, depending on the time worked in the laboratory and the company.	You need to register your activity via your online account and give the title "CIFRE» on ADUM in the "outside catalogue" section. Then wait for it to be approved by the doctoral school director.

*DIP stands for Dispositif Insertion Professionnelle (Professional Integration Mechanism).

PROVISIONAL PROGRAMME

COMPULSORY
AREAS

➤ DEVELOPING SKILLS IN TEACHING AND IN PROMOTING SCIENTIFIC CULTURE

Minimum
2 credits

COURSE TITLE	DURATION AND VALIDATED CREDITS	PROVISIONAL TIME OF YEAR	PARTICIPANTS
SDP - Staging your lessons with the ABCD learning method <i>To enrol for this module, you must use your CYU email address</i>	3h 0.5 credits	October <i>Distance-learning</i>	Learning Diversification Department SDP
SDP - Assessment <i>To enrol for this module, you must use your CYU email address</i>	3h 0.5 credits	October <i>Distance-learning</i>	Learning Diversification Department SDP
Module 1 - Keys for teaching at university	22h 11 two-hour sessions online 5-7 pm (except sessions 7 & 8) 5.5 credits	January <i>Distance learning</i>	Teaching team : G. Monceau, M. Meziani, S. Souchot-Schiex, A. Nechache
Module 2 - Analysing your beginnings as a university teacher <i>To enrol for this module, you must have already taken module 1</i>	15h 5 half-days <i>Attendance of all 5 sessions is expected</i> 3 credits	March <i>Face-to-face</i>	Teaching team : G. Monceau, M. Meziani, S. Souchot-Schiex, A. Nechache
Module 3 - The body and the voice in teaching situations	12 hrs (two days) 2 credits	March, April <i>Face-to-face</i>	Teaching team : G. Monceau, M. Meziani, S. Souchot-Schiex, A. Nechache
My thesis in 180 seconds (MT180) - preparation for the exam	30h 4 credits	From December to March <i>Face-to-face</i>	Teaching team

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PROVISIONAL PROGRAMME

COMPULSORY
AREAS

➤ ETHICS AND SOCIETY

Minimum
2 credits

COURSE TITLE	DURATION AND VALIDATED CREDITS	PROVISIONAL TIME OF YEAR	PARTICIPANTS
Course in digital humanities, 1st session: The research environment	4h 0.5 credits	December <i>Hybrid</i>	University Library
Course in digital humanities, 2nd session: Research Ethics and Scientific Integrity	4h 0.5 credits	January <i>Hybrid</i>	University Library
Course in digital humanities, 3rd session: Open science and its issues	4h 0.5 credits	February <i>Hybrid</i>	University Library
Course in digital humanities, 4th session: Researcher Identifiers and Getting started with HAL	4h 0.5 credits	March <i>Hybrid</i>	University Library
Course in digital humanities, 5th session: My research data	4h 0.5 credits	April <i>Hybrid</i>	University Library
Research Ethics and Scientific Integrity	24h 4 credits	12 Dates : 12x2h From march to june <i>Distance learning</i>	Catherine Marchhall Professor at CY Cergy-Paris Université
Research Ethics and Scientific Integrity	6h 1 credit <i>2h per week for 3 weeks</i>	3 dates : 3x2h June <i>Distance learning</i>	Catherine Marchhall Professor at CY Cergy-Paris Université
MOOC - Scientific integrity in research work	16h 2.5 credits	From September <i>Distance learning</i>	FUN MOOC
MOOC - Research ethics	15h 2 credits	From September <i>Distance learning</i>	FUN MOOC

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PROVISIONAL PROGRAMME

COMPULSORY
AREAS

➤ SUSTAINABLE DEVELOPMENT AND CORPORATE SOCIAL RESPONSABILITY

Minimum
2 credits

COURSE TITLE	DURATION AND VALIDATED CREDITS	PROVISIONAL TIME OF YEAR	PARTICIPANTS
MOOC Fundamentals on REDD+	12h 2 credits	To be announced later	MyMooc
Raising awareness about the ecological and social transition Workshop and round-table	6h30 1 credit	2 days scheduled in February and May <i>Dates to be announced later</i>	Sciencis Foundation & Labo 1.5

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PROVISIONAL PROGRAMME

AREAS WHICH ARE
RECOMMENDED
BUT NOT
COMPULSORY

➤ DEVELOPING TEAM-MANAGEMENTAND PROJECT-MANAGEMENT SKILLS

COURSE TITLE	DURATION AND VALIDATED CREDITS	PROVISIONAL TIME OF YEAR	PARTICIPANTS
Introducing and developing management skills	21h 3 credits	April <i>Distance-learning</i>	ADOC Talent Management
Managing your PhD project	1.5 days 1.5 credits	February, May <i>Distance learning</i>	ADOC Talent Management
Academic research management	21h 3 credits	April <i>Distance learning</i>	ADOC Talent Management

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PROVISIONAL PROGRAMME

AREAS WHICH ARE
RECOMMENDED
BUT NOT
COMPULSORY

➤ THESIS METHODOLOGY AND TOOLS

COURSE TITLE	DURATION AND VALIDATED CREDITS	PROVISIONAL TIME OF YEAR	PARTICIPANTS
Developing a scientific writing method	14h 2 credits	March, april <i>Distance learning</i>	Adoc Talent Management
Zotéro (module 1, 2)	Depending on module taken	From November	University Library
MOOC Reproducible research: methodological principles for transparent science	24h 4 credits	March to December <i>Distance learning</i>	FUN MOOC

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TRAINING PROVIDED BY DOCTORAL SCHOOLS

AREAS WHICH ARE
RECOMMENDED
BUT NOT
COMPULSORY

➤ CULTURE AND SCIENTIFIC KNOWLEDGE



OPEN TRAINING
DELIVERED BY THE
DOCTORAL SCHOOLS



THESE TRAINING ACTIVITIES ARE IN THE CATALOGUE

Enrolment and validation of the number of credits is carried out by the training unit on receipt of the attendance sheet:
formations.doctorales@cyu.fr



REMEMBER TO COMPLETE THE ONLINE QUESTIONNAIRE

The questionnaire is sent to you at the end of each training activity.
We will indicate the credits once this questionnaire has been returned.



PROVISIONAL PROGRAMME

AREAS WHICH ARE
RECOMMENDED
BUT NOT
COMPULSORY

➤ CAREER DEVELOPMENT

COURSE TITLE	DURATION AND VALIDATED CREDITS	PROVISIONAL TIME OF YEAR	PARTICIPANTS
Introducing and accessing the R&D professions	1 day 1 credits	February <i>Distance learning</i>	ADOC Talent Management
Introducing and accessing the academic professions	1.5 day 1 credit	March <i>Distance learning</i>	ADOC Talent Management
Working in NGO & International Institution sector after your PhD	2 days 2 credits	February <i>Distance learning</i>	Victor Mamou PhD, independent consultant
Working as a consultant after a PhD	3 days 3 credits	March <i>Distance learning</i>	Victor Mamou PhD, independent consultant
Working in NGO & International Institution sector after your PhD	2 days 2 credits	June <i>Distance learning</i>	Victor Mamou PhD, independent consultant
MOOC - PhD and career development	24h 3 credits	From January <i>Distance learning</i>	Association PhDOOC
PhD Student 2.0: social networks and digital platforms	3h 0.5 credits	January <i>Distance learning</i>	Julien Longhi, professor in language sciences at CY, director of IDHN

Meet us at the
Phd Talent career Fair :



PROVISIONAL PROGRAMME

AREAS WHICH ARE
RECOMMENDED
BUT NOT
COMPULSORY

➤ WELL-BEING AND MENTALHEALTH

COURSE TITLE	DURATION AND VALIDATED CREDITS	PROVISIONAL TIME OF YEAR	PARTICIPANTS
Coping with stress during the PhD	1 day 1 credit	April <i>Distance-learning</i>	ADOC Talent Management
<i>Live better together</i> Fresque de la diversité (Diversity fresco)	3 days 3 credits	From January	University service

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PROVISIONAL PROGRAMME

AREAS WHICH ARE
RECOMMENDED
BUT NOT
COMPULSORY

TOOLBOX

COURSE TITLE	DURATION AND VALIDATED CREDITS	PROVISIONAL TIME OF YEAR	PARTICIPANTS
CANVA	2h 0.5 credits	1 or 2 dates per semester	Members of the University Library
MOODLE basics	3h 0.5 credits	Several dates from 22 October	Learning Diversification Department - SDP
Making presentations interactive with Wooclap	3h 0.5 credits	14/01	Learning Diversification Department - SDP

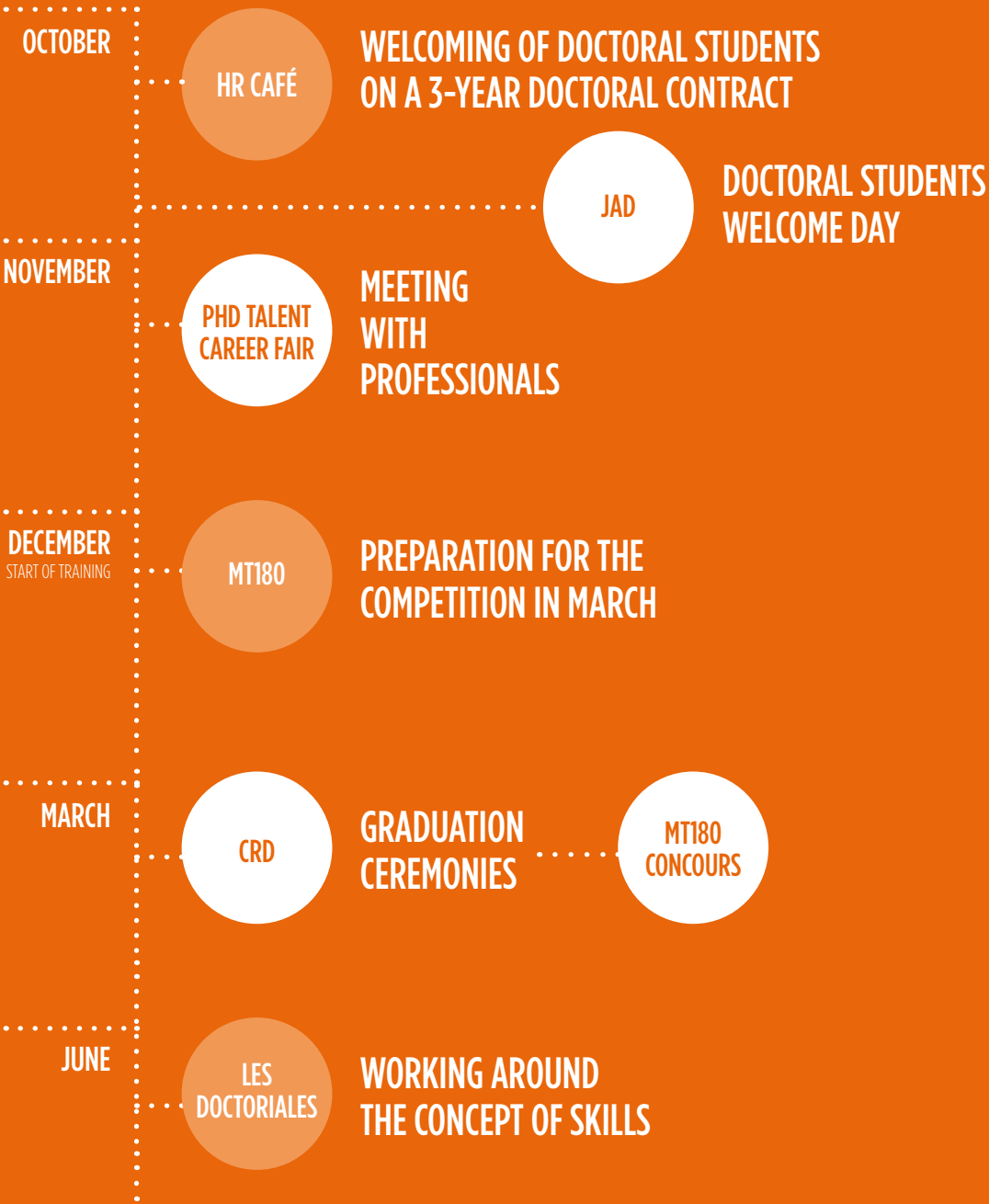


SDP TRAINING PLAN:



- 1 Use your CYU email address
- 2 Set up an account via RISE UP on the training plan
- 3 You can access all included courses
- 4 Sign up for any course!

PROVISIONAL PROGRAMME OF EVENTS



! GOOD TO KNOW

- Certain events may be subject to credit validation.
If you need to contact the doctoral and post-doctoral college training unit, email us at the following address:
formations.doctorales@cyu.fr
You can register via your personal space on **ADUM**.

POSSIBLE CAREER PATHS BY PROFESSION

To tailor your training to the career you aspire to, we recommend that you follow the suggested training below:



TEACHING

- **Module 1**
Supporting new teachers in higher education
- **Module 2**
Analysing your practice as a new university lecturer
- **Module 3**
Body and voice in teaching situations
- **SDP** - Scénariser vos cours avec la méthode ABCD learning
- **SDP** - Évaluer



RESEARCH AND DEVELOPMENT

- **SHS graduates:** commercialising your expertise outside the academic sector
- Residential seminar: **Les Doctoriales (doctoral seminars)**
- Discovering the **fundamentals of management**
- **R&D jobs** in business
- Discovering and accessing **academic research**



ENTREPRENEURSHIP



SOCIO-ECONOMIC ENVIRONMENT

- Doctorate careers in the **consultancy sector** after graduation



ASSOCIATIONS

- Doctoral careers in **NGOs and international organisations**

DETAILED PROGRAMMES FOR CERTAIN INTERDISCIPLINARY TRAINING ACTIVITIES



Online enrolment :

www.adum.fr/script/formations.pl?site=CYcery

The information contained in this document is subject to change. Please consult the **ADUM** platform regularly or the online catalogue on the @cyu website.

Notes

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CONTACTS

TRAINING UNIT

formations.doctorales@cyu.fr
<https://collegedoct.cyu.fr>



SITE DES CHÊNES

33 boulevard du Port
95000 Cergy

SITE DE SAINT-MARTIN

2 avenue Adolphe Chauvin
95300 Pontoise

SITE DE NEUVILLE-SUR-OISE

5 mail Gay Lussac
95000 Neuville-sur-Oise

SITE DE GENNEVILLIERS

ZAC des Barbanniers
Avenue Marcel Paul
92230 Gennevilliers

TO CONTACT THE 5 DOCTORAL SCHOOLS

- **AHSS DOCTORAL SCHOOLS**
(ARTS, HUMANITIES, SOCIAL SCIENCES)
Director : Valérie TOUREILLE
Administrative officer : Bogart GUSTAVE
edahss@ml.u-cergy.fr
- **DSP DOCTORAL SCHOOLS**
(LAW AND POLITICAL SCIENCE)
Director : Céline ROYNIER
Administrative officer : Bogart GUSTAVE
eddsp@ml.u-cergy.fr
- **EDC DOCTORAL SCHOOLS**
(EDUCATION, DIDACTICS AND COGNITION)
Director :
Emmanuel ROLLINDE DE BEAUMONT
Administrative officer :
Sigolène COUCHOT-SCHIEX
ededc@ml.u-cergy.fr
- **EM2PSI DOCTORAL SCHOOLS**
(ECONOMICS, MATHEMATICS, MANAGEMENT,
PHYSICS, COMPUTER SCIENCE)
Director : Laurence JACQUET
Administrative officer : Lalia SY
edem2psi@ml.u-cergy.fr
- **SI DOCTORAL SCHOOLS**
(SCIENCE AND ENGINEERING)
Director : Nicolas WILKIE-CHANCELLIER
Administrative officer :
Félicia BERNABE CIBAJA
edsi@ml.u-cergy.fr

PARTNERS

The doctoral college is part of a special collaborative network with the socio-economic world in the region through partnerships with the Communauté d'Agglomérations de Cergy-Pontoise and CY Entreprendre.

TO FIND OUT MORE ABOUT THE DOCTORATE

<https://cjc.jeunes-chercheurs.org/doctorat-a-la-loupe/>
<https://spartacus-idh.com/076.html>
<https://hal.science/hal-03494721>
<https://hal.science/hal-0430889>

Study on mental health during a doctorate

NATIONAL STAKEHOLDERS TO PROMOTE THE DOCTORATE

<https://www.rncdfrance.fr/>
<https://andes.asso.fr/>
<https://www.abq.asso.fr/fr/>
https://www.phdtalent.fr/?gclid=CjwKCAjw5p_8BRBUEiwAppJ067b_NWzRbAS7b0K_ORGaeZorAwLvIHivolbQ2DqA4Ygtgv_Mv-SONhoC6bQQAvD_BwE
<https://okaydoc.fr/>

SOME LIGHT-HEARTED HUMOUR


<http://www.phdelirium.com/>
<https://phdcomics.com/>

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95011 Cergy-Pontoise cedex

www.cyu.fr



 www.instagram.com/cy_univ
 x.com/UniversiteCergy
 www.facebook.com/CYCergyParisUniversite
 linkedin.com/school/universite-de-cergy-pontoise